Theology & Religious Studies Student Learning Goals, Standards, & Alignment

Approved March 1, 2023

CORE COURSES

TRSMAJOR PROGRAM

JCU Academic Learning Outcomes University-Level SLOs

TRSMASTER OF ARTS PROGRAM				
JOU Academic Learning Outcomes University-Level SLOs	TRS Program Learning Goals Department-Level SLOs	Graduate/Advanced Standard Program-Level	Assessment Measure	
Demonstrate an integrative knowledge of human and natural worlds.	1. Oritically analyze the religious dimensions of human experience as expressed in sacred texts, art, ritual practice, ethical commitments, philosophy/theology, and social structures.	Student uses pertinent, appropriately documented, primary and secondary sources to demonstrate sophisticated critical engagement with a religious expression in its context and from an explicit, well-defined disciplinary perspective; takes into account diverse contexts, alternative explanations, assumptions, and implications, evaluating the strengths and weaknesses of those interpretations.	Assessed through final M.A. portfolio.	
2. Develop habits of critical analysis and aesthetic appreciation.				
9. Understand the religious dimensions of human experience.				

TRS CERTIFICATE IN THEOLOGICAL EDUCATION PROGRAM

JOJ Academic Learning Outcomes University-Level SLOs	TRS Program Learning Goals Department-Level SLOs	Graduate/ Advanced Standard Program-Level	Assessment Measure
1. Demonstrate an integrative knowledge of human and natural worlds. 2. Develop habits of critical analysis and aesthetic appreciation. 9. Understand the religious dimensions of human experience.	1. Critically analyze the religious dimensions of human experience as expressed in sacred texts, art, ritual practice, ethical commitments, philosophy/theology, and social structures.	Student uses pertinent, appropriately documented, primary and secondary sources to demonstrate careful and critical engagement with an artifact of Catholic tradition in its socio-historical context(s). Student explicitly identifies the assumptions that ground the study and the methodology used in this engagement. Student takes into account alternative interpretations or applications, evaluating the strengths and weaknesses of those alternatives, and construction.	Assessed through final C.T.E portfolio.
5. Act competently in a global and diverse world.6. Understand and promote social justice.7. Apply a framework for examining ethical dilemmas.	2. Identify ways in which religious or ethical traditions and the critical study thereof provide resources for responding to injustice and living ethically.	Student uses pertinent, appropriately documented, primary and secondary sources to analyze a contemporary ethical question or injustice in light of Catholic Social Teaching. Student explicitly identifies the ethical theory/theories that ground the study and the religious resources used to address the question/injustice. Student evaluates the strengths and weaknesses of those various resources or theories. Student articulates own response and explains the assumptions behind, objections to, and implications of this position.	Assessed through final C.T.E portfolio.

TRS CERTIFICATE IN ECCLESIAL MINISTRY PROGRAM

JCU Academic Learning Outcomes University-Level SLOs TRS Program Learning Goals
Department-Level SLOs

Graduate/Advanced Standards
Program-Level

Assessment Measure

- 1. Demonstrate an integrative knowledge of human and natural worlds.
- 2. Develop habits of critical analysis and aesthetic appreciation.
- 9. Understand the religious dimensions of human experience.
- 1. Oritically analyze the religious dimensions of human experience as expressed in sacred texts, art, ritual practice, ethical commitments, philosophy/theology, and social structures.

Student uses pertinent, appropriately documented, primary and secondary sources to demonstrate careful and critical engagement with an artifact of Catholic tradition in its socio-historical context(s). Student explicitly identifies the assumptions that ground the study and the methodology used in this engagement. Student takes into account alternative interpretations or applications, evaluating the strengths and weaknesses of those alternatives, and